I Want to Participate In...

An Organized Group Activity

My go	al(s) for th	ne group	activity	<u>':</u>					
I woul	d like to:								
	make nev	w friend	S						
	build con	fidence							
	have fun								
	learn a no	ew skill							
	learn to be comfortable working in a group								
	be more	-							
What I	I already k	know ab	out this a	activity:					
On a s	cale from	1 to 10.	I would i	rate my comfo	ort leve	l with th	nis activit	v as:	
				rate my comfo					
1	cale from	1 to 10,	I would	5	_	l with th		cy as:	10
1 ot at all	2			5 Somewhat					Extremely
1 ot at all	2			5					10 Extremely Comfortabl
1 ot at all nfortabl	2 e	3	4	5 Somewhat Comfortable	6	7			Extremely
1 ot at all nfortabl	2 e s that may	3 make it	4 challeng	5 Somewhat Comfortable ging for me to	6 partici	7 pate:			Extremely
1 ot at all nfortabl	2 e s that may leaving m	3 make it ny paren	4 challeng it/caregi	5 Somewhat Comfortable	6 partici	7 pate:			Extremely
1 ot at all nfortabl Things	2 e s that may leaving m focusing	3 make it ny paren on tasks	4 challeng it/caregi	5 Somewhat Comfortable ging for me to	6 partici	7 pate:			Extremely
1 ot at all nfortable Things	e s that may leaving m focusing sharing n	3 make it ny paren on tasks naterials	4 challeng it/caregi s with ot	5 Somewhat Comfortable ging for me to	6 partici	7 pate:			Extremely
1 ot at all nfortable Things	e s that may leaving m focusing sharing n listening	3 make it ny paren on tasks naterials to instri	4 challeng it/caregi s with ot uctions	5 Somewhat Comfortable ging for me to	6 partici	7 pate:			Extremely
1 ot at all nfortabl Things	e s that may leaving m focusing sharing m listening following	3 make it ny paren on tasks naterials to instruc	4 challeng at/caregi s with ot uctions tions	5 Somewhat Comfortable ging for me to ever to join in thers	6 partici the gro	7 pate: up	8		Extremely
1 ot at all nfortable Things	e s that may leaving m focusing sharing m listening following	3 make it ny paren on tasks naterials to instruc	4 challeng at/caregi s with ot uctions tions	5 Somewhat Comfortable ging for me to	6 partici the gro	7 pate: up	8		Extremely





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You can help me to participate successfully in this activity by thinking about:

The way you interact with me:

	giving me short, simple, step-by-step instructions					
	giving me more time to understand you					
	using pictures to show me what you would like me to do					
	showing me how to do the activity while using words to describe it					
	praising me when I make progress					
	giving me hand-over-hand assistance					
	giving me clear and specific feedback about my performance (e.g., 'raise your hands					
	higher above your head' instead of 'raise your hands')					
The ac	rtivity.					
THE UC	wity.					
	breaking down skills into smaller steps and teaching me one step at a time					
	giving me frequent breaks					
	changing the structure of the activity					
	shortening the length of the activity					
	relaxing the rules (if this is possible)					
	modifying or adapting the equipment					
The environment:						
_						
	providing a support person to assist me					
	giving me more room to move around					
	providing a quiet corner for me to calm down if things get overwhelming					
	changing the setting where the activity happens					
	pairing me up with another peer in the class					
	placing me in a smaller class					
	asking me about where the best place is for me to sit so that I can see and hear well					

A Resource from *CanChild's* Participation Knowledge Hub http://participation-environment.canchild.ca



