

Modeling with the Prolquo2Go Program:



Looking at the Prolquo2Go program can be intimidating if a person is not familiar with communication devices; there are a lot of buttons and it looks like it will be difficult to learn, but fear not! With a little bit of practice you will become familiar with the program and able to navigate through the different parts of it.

1) Practice, Practice, Practice!

There are different vocabulary items and the only way to learn where they are is by diving into the program and trying it out. Don't worry if it takes a while to find them! In the beginning the goal is to learn the program, not be a really quick communicator.

2) We expect your child to communicate with Proloquo2Go, so we should be able to make sentences on it, too.

After some practice, we will be able to model different sentences for your child to pair with our speech. For example, when telling your child about your weekend you can make the sentence as you speak.

You say: "I went to the mountains this weekend"

You press: "I went mountains"

Don't worry if the sentence is completely grammatically correct on the iPad. Though it will be easier to make them more grammatically correct the more familiar with the buttons you are.

When learning a new language or way of communicating, children not only practice the language, but they also see and hear others using it as well. That is why it is so important for your child to see others using the Proloquo2Go for communication as well.

3) Encourage others in you child's environment to model their sentences on the prolquo2Go program. This can include other students, teachers, and peers

This makes using the program very normal and also provides your child with a visual when communicating, helping him to process what others have said

4) Again, Practice, practice, practice!

Becoming familiar with the device and vocabulary is the most important part of learning how to use Proloquo2Go!